

- Key indicator 1:** The engagement of all pupils in regular physical activity
- Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5:** Increased participation in competitive sport

Key achievements to date:		Areas for further improvement in 2025/26	
- Free flow climbing frame (~~The Tricky Track~~) installed <u>and extension/repair of the playground on KS2 to support gross motor skills</u> ~~Specialised PE CPD for all teachers across school~~ ~~New pump, filter and dosing unit fitted to the pool plant enabling swimming to be available to all children from Reception to Y6 this work is more current. Competitive annual Triathlon event for upper KS2~~ ~~Swimming offered to all pupils every year from Reception~~ ~~Repairs to changing room areas to facilitate more swimming~~ ~~Ball catcher on the KS2 playground / line painting~~ ~~Extension/repair of the playground on KS2~~ ~~Storage of PE play activities improved~~ - Increased the level of physical activity during the school day, at playtimes, PE sessions and after school, ~~through~~ <u>by</u> ensuring good quality resources always available <u>Competitive annual Triathlon event for upper KS2</u>		~~Audit of PE cupboard to review equipment To complete in Jul-26~~ <u>Expansion of EYFS area to be able to have more space for physical resources to help develop children's gross motor skills</u> <u>Increase the variety of Birdham's clubs before and after school</u>	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of academic year (~~2024/25~~) <u>2025-2026</u>	<u>80</u> ~~1~~ %

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What percentage of your Y6 pupils could use a range of strokes effectively e.g. front crawl, backstroke and breaststroke when they left your primary school at the end of academic year ~~(2024/25)~~ (2025-2026)	81%
What percentage of your Y6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of academic year ~~(2024/25)~~ (2025-2026)	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key Indicator	Proposed actions	Time scale	Intended impact and / approx. cost on sustainable outcomes
1) The engagement of all pupils in regular physical activity.	a) Continued swimming provision for all year groups:	Our swimming seasons	Continued swimming provision for all year groups (£4,341) Impact: Ensures all children across the school meet national swimming requirements, develop essential water safety skills, and improve overall fitness and confidence in the water (£4,341)
	i. Associated costs with maintaining on-site pool safety all year round (approx. £649)	Aut	i. Associated costs with maintaining on-site pool safety all year round (£649) Impact: Supports sustained access to swimming for all year groups, enhancing pupil safety, curriculum delivery, and long-term swimming progression.
	ii. Time for Premises Officer to ready and maintain pool four times daily (£1892)	Aut	ii. Time for Premises Officer to ready and maintain pool four times daily (£1,892) Impact: Enables consistent, daily use of the pool by ensuring a safe and hygienic swimming environment. Maximises use of the school's unique on-site facility.
	iii. Identify appropriate playtime/lunch time equipment to further engage children with physical activities.	Aut	iii. Identify appropriate playtime/lunchtime equipment to further engage children with physical activities (£1,000) Impact: Increases physical activity levels during unstructured times, encouraging active play, reducing sedentary behaviour, and promoting positive social interaction.
	iv. The replenishment of old stock and older equipment.	All	iv. The replenishment of old stock and older equipment (£4,000) Impact: Maintains high-quality PE delivery across all key stages, supports the development of fundamental movement skills, and keeps activities safe and engaging.
	v. Contribution to ensure the inclusion of all Y5/6 pupils to attend our biannual Kingswood residential	Aut and Spr	v. Contribution to ensure the inclusion of all Y5/6 pupils to attend our biannual Kingswood residential (£2,000) Impact: Promotes physical challenge, resilience, and teamwork through outdoor adventurous activities. Supports inclusion and equal opportunity for all pupils to benefit from physical learning beyond the classroom. (£2,000)
	vi. Repairs on our outdoor play equipment, Tricky Track and Trim Trail		
	vii. Improve the physical diet of our youngest children and improve the outdoor spaces they have access to during the school day. Provide more room to run and move, update the sand and digging area.		

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Key Indicator	Proposed actions	Time scale	~~Intended i~~ Impact and- / approx. cost on sustainable outcomes
			vi. Repairs on our outdoor play equipment, Tricky Track and Trim Trail Impact: Ensures continued safe use of popular physical play equipment, encouraging daily activity and gross motor development, particularly during break and lunch times. vii. Improve the physical diet of our youngest children and improve the outdoor spaces they have access to during the school day Impact: Enhances physical development in EYFS and KS1 through purposeful movement, exploration, and sensory play. Supports early gross motor skill acquisition and instils healthy habits from a young age.
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	b) Develop triathlon competition for Y5/6	Aut	Triathlon Event (Whole School Participation) (£700)
	i. Encourage understanding of triathlon and increase participation in such sports ii. Release time for subject leader iii. Further increase the amount of before and after school clubs that Birdham provide	All	Impact: Provided an inclusive, high-participation event promoting endurance, determination, and enjoyment of physical activity. Encouraged children of all abilities to challenge themselves across multiple disciplines (swimming, cycling, running), improving cardiovascular fitness and stamina. Strengthened school-community links through parent and volunteer involvement, and fostered positive attitudes towards lifelong physical activity. (£700)
3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	c) Develop staff knowledge and skills in delivering highly effective PE lessons. ~~d) Provide staff with bespoke class-specific in-house CP sessions - Chelsea FC~~	Aut	~~Bespoke, class-specific in-house CPD sessions delivered by Chelsea FC Foundation~~ Impact: High quality CPD enhanced teacher confidence and subject knowledge in delivering football and invasion games. Sessions modelled inclusive, skill-focused activities that supported children's physical development, teamwork, and engagement. All pupils were highly motivated and fully involved, promoting enjoyment and positive attitudes toward physical education across the school. (£2,200)

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	e) PE leader has worked to support staff with planning and delivery of PE lessons.		<u>Chichester Sport Premium Support Package</u> <u>Impact: The school uses the Chichester Sport Premium Support Package to improve staff confidence and skills in PE. Teachers can access central CPD sessions and a 2-3 hour on-site CPD, supporting effective and consistent PE delivery. The package offers children access to competitions and festivals, giving staff the chance to observe good practice and apply new ideas in their own teaching. (£1,945)</u> Further increase the amount of before and after school clubs that Birdham provide. Impact: The expansion of before and after school clubs, including the implementation of structured wraparound care, has significantly increased opportunities for pupils to be active outside of core curriculum hours. This has supported working families, improved attendance and punctuality, and allowed children across all key stages to engage in a broader range of physical activities. The inclusion of active sessions within wraparound care has further promoted healthy habits and contributed to children's overall wellbeing.
4) Broader experience of a range of sports and activities offered to all pupils	d) Ensure after school clubs include variety of clubs for physical activity for all ages	All	Ensure after school clubs include a variety of physical activity opportunities for all ages. (£200) Impact: Increased overall participation in extracurricular physical activity across all year groups. Pupils were exposed to a broader range of sports and active pursuits, supporting physical literacy, enjoyment, and personal development. A wider variety of clubs (e.g. dance, football, multi-sports) helped engage children with different interests and abilities, promoting inclusivity and encouraging lifelong healthy habits. (£200)

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Key Indicator	Proposed actions	Time scale	Intended impact and / approx. cost on sustainable outcomes
5) Increased participation in competitive sport	e) Off-site competitive events f) Transport for above g) Sports Day h) Triathlon event (as above) i) Lunchtime adult supervision of sport – 2 days per week	All	Off-site competitive events (£11,137) Impact: Enabled pupils to represent the school in a variety of sports, developing teamwork, resilience, and sportsmanship. Participation in inter-school competitions raised the profile of PE and provided aspirational opportunities for children of all abilities. (£11,137) Transport for above Impact: Ensured equitable access to competitive events by removing transport barriers. All pupils selected for teams were able to attend, including those who may otherwise have been excluded due to logistical challenges. i) Sports Day Impact: Celebrated physical activity and achievement across the whole school community. Provided inclusive opportunities for all pupils to participate, showcase their skills, and experience the joy of sport in a supportive and festive environment. Reinforced house-system and teamwork values. j) Triathlon event (as above) Impact: Promoted multi-discipline physical activity, stamina, and determination. Offered a fun, non-traditional format that encouraged participation and pride. Supported pupil wellbeing and raised the profile of endurance sports within the school.

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			k) Lunchtime adult supervision of sport – 2 days per week ~~Impact: Provided structured physical opportunities during unstructured times, improving behaviour, increasing physical activity levels, and fostering positive peer relationships. Encouraged participation from children who may not typically attend after-school sports clubs.~~ <u>Impact: A designated adult will oversee and support the 'Playtime Leaders' in setting up and managing physical activities during lunchtime. This provision will encourage children to engage in physical activity during unstructured times, leading to improved behaviour, increased activity levels, and the development of positive peer relationships. It will also help to promote participation among children who may not typically attend after-school sports clubs and give the children an opportunity to run activities.</u>
EXPENDITURE			£28,478
BUDGET			£28,557
Current surplus (deficit)			~~£79~~

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